



Seabee Combat Handbook, Volume 1

Only one answer sheet is included in the NRTC. Reproduce the required number of sheets you need or get answer sheets from your ESO or designated officer.

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0 5 0 3 L P 4 7 6 7 5 0 0

Although the words "he," "him," and "his" are used sparingly in this manual to enhance communication, they are not intended to be gender driven nor to affront or discriminate against anyone reading this material.

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NAVAL EDUCATION AND TRAINING PROGRAM
MANAGEMENT SUPPORT ACTIVITY
PENSACOLA, FLORIDA 32509-5000

Errata #2
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Specific Instruction and Errata for
Nonresident Training Course

SEABEE COMBAT HANDBOOK, VOLUME 1, NAVEDTRA 82003

1. No attempt has been made to issue corrections for errors in typing, punctuation, etc., that do not affect your ability to answer the question or questions.
2. To receive credit for deleted questions, show this errata to your local course administrator (ESO/scorer). The local course administrator is directed to correct the course and the answer key by indicating the questions deleted.
3. This errata supersedes all previous errata.
4. Assignment Booklet, NAVEDTRA 82003

Delete the following questions and leave the corresponding spaces blank on the answer sheets:

Question

2-20
3-28

Make the following changes:

Question

Changes

2-71

Change the responses as follows:

1. low
2. high

3-45

Change the responses as follows:

3. maximum firepower to the right and to the front
4. minimum firepower to the front and maximum to the right



0 5 0 3 L P 4 7 6 7 5 0 2

- 5-65 Add a response to Column B as follows:
 4. Blood
- 6-7 Change the stem as follows: "You are the
first person to learn of a chemical attack.
You immediately stop breathing. Which of
the following actions should you take
next?"
- 6-7 Change the response as follows:
 4. Wait for instruction from
 your squad leader
- 8-32 Change the stem as follows: "When clearing
an M60 machine gun, you should place the
safety on SAFE after which of the following
procedures?"

SEABEE COMBAT HANDBOOK,

VOLUME 1

NAVEDTRA 82003

Prepared by the Naval Education and Training Program Management
Support Activity, Pensacola, Florida

Congratulations! By enrolling in this course, you have demonstrated a desire to improve yourself and the Navy. Remember, however, this self-study course is only one part of the total Navy training program. Practical experience, schools, selected reading, and your desire to succeed are also necessary to successfully round out a fully meaningful training program. You have taken an important step in self-improvement. Keep up the good work.

HOW TO COMPLETE THIS COURSE SUCCESSFULLY

ERRATA: If an errata comes with this course, make all indicated changes or corrections before you start any assignment. Do not change or correct the Training Manual (TRAMAN) or assignments in any other way.

TEXTBOOK ASSIGNMENTS: The TRAMAN for this course is Seabee Combat Handbook, Volume 1, NAVEDTRA 12003. The TRAMAN pages that you are to study are listed at the beginning of each assignment. Study these pages carefully before attempting to answer the questions in the course. Pay close attention to tables and illustrations because they contain information that will help you understand the text. Read the learning objectives provided at the beginning of each chapter or topic in the text and/or preceding each set of questions in the course. Learning objectives state what you should be able to do after studying the material. Answering the questions correctly helps you accomplish the objectives.

BLACK DOT INFORMATION: Black dots (●) may be used in the text and correspondence course to emphasize important or supplement information and to highlight instructions for answering certain questions. Read these black dot entries carefully; they will help you answer the questions and understand the material.

SELECTING YOUR ANSWER: After studying the TRAMAN, you should be ready to answer the questions in the assignment. Read each question carefully, then select the BEST answer. Be sure to select your answer from

the subject matter in the TRAMAN. You may refer freely to the TRAMAN and seek advice and information from others on problems that may arise in the course. However, the answers must be the result of your own work and decisions. You are prohibited from referring to or copying the answers of others and from giving answers to anyone else taking the same course. Failure to follow these rules can result in suspension from the course and disciplinary action.

SUBMITTING COMPLETED ANSWER SHEETS: Complete all assignments as quickly as possible to derive maximum benefit from the course. As a minimum, you must submit at least one assignment per month. This is a requirement established by the Chief of Naval Education and Training. Failure to meet this requirement could result in disenrollment from the course.

TYPES OF ANSWER SHEETS: If you are a U.S. Navy enlisted member on active duty or a drilling U.S. Naval Reserve enlisted member, you should use the answer sheet attached at the end of this course and follow the instructions in section A below. If you are an enlisted U.S. Naval Reserve member who is not attached to a drilling unit or if you are an officer, a civilian, or a member of the U.S. Army, Air Force, Marine Corps, or Coast Guard, you should use the Automatic Data Processing (ADP) answer sheets included in the course package and follow the instructions in section B.

A. Manually Scored Answer Sheets

If you are a U.S. Navy enlisted member on active duty or attached to a U.S. Naval Reserve drilling unit, your course will be administered by your local command. You must use the answer sheet designed for manual scoring, NETPMSA form 1430/5, Stock Ordering Number 0502-LP-216-0100. You may get a supply of the forms from your Educational Services Officer (ESO), or you may reproduce the one in the back of this course booklet. DO NOT USE THIS FORM FOR COURSES ADMINISTERED BY NETPMSA.

Recording Information on the Manually Scored Answer Sheets: As you complete each assignment, submit the completed answer sheet to your ESO for grading. You may submit more than one answer sheet at a time. Remember, you must submit at least one assignment each month.

Grading: Your ESO will grade each answer sheet and notify you of any incorrect answers. The passing score for each assignment is 3.2. If you receive less than 3.2 on any assignment, the ESO will list the questions you answered incorrectly and give you an answer sheet marked "RESUBMIT." You must redo the assignment and complete the RESUBMIT answer sheet. The maximum score you can receive for a resubmitted assignment is 3.2.

Course Completion: After you have submitted all the answer sheets and have earned at least 3.2 on each assignment, your command should give you credit for this course by making the appropriate entry in your service record.

Student Questions: If you have questions concerning the administration of this course, consult your ESO.

B. ADP Answer Sheets

If you are an enlisted U.S. Naval Reserve member who is not attached to a drilling reserve unit or if you are an officer, a civilian, or a member of the U.S. Army, Air Force, Marine Corps, or Coast Guard, use the ADP answer sheets provided in your course package. You should use one blank original ADP answer sheet for each assignment. Use only the original ADP answer

sheet provided in your course package; NETPMSA will not accept reproductions.

Recording Information on the ADP Answer Sheets: Follow the "MARKING INSTRUCTIONS" on each answer sheet. Be sure that blocks 1, 2, and 3 are filled in correctly. This information is necessary for your course to be properly processed and for you to receive credit for your work.

As you work the course, be sure to mark your answers in the course booklet because your answer sheets will not be returned to you. When you have completed an assignment, transfer your answer from the course booklet to the answer sheet.

Mailing the Completed ADP Answer Sheets: Upon completing an assignment, mail the completed answer sheet to:

COMMANDING OFFICER
NETPMSA CODE 074
6490 SAUFLEY FIELD RD
PENSACOLA FL 32559-5000

Use envelopes to mail your answer sheets. You must provide your own envelopes or request them from your ESO. You may enclose more than one answer sheet in a single envelope. Remember, regardless of how many answer sheets you submit at a time, NETPMSA should receive at least one assignment a month.

NOTE: DO NOT USE THE COURSE COMMENTS PAGE AS AN ENVELOPE FOR RETURNING ANSWER SHEETS OR OTHER COURSE MATERIALS.

Grading: NETPMSA will grade the answer sheets and notify you by letter concerning your grade for each assignment, your incorrect answers, and your final grade. The passing score for each assignment is 3.2. If you receive less than 3.2 on any assignment, you must rework the assignment. NETPMSA will enclose a new ADP answer sheet in the letter notifying you of the questions you answered incorrectly. You will be required to redo the assignment and resubmit the new answer sheet. The maximum score you can receive for a resubmitted assignment is 3.2.

Course Completion: When you complete the last assignment, fill out the "Course Completion" form in the back of the course and enclose it with your last answer sheet. NETPMSA will issue you a letter certifying that you satisfactorily completed the course. You should make sure that credit for the course is recorded in your service record. YOU MAY RETAIN THE TEXT.

NOTE: YOUR OFFICIAL COURSE COMPLETION DATE WILL BE THE DATE YOUR LAST ASSIGNMENT IS PROCESSED THROUGH THE NETPMSA ADP SYSTEM--NOT THE DATE YOU DEPOSIT THE LAST ASSIGNMENT IN THE MAIL. This is especially important if you are taking the course for Naval Reserve retirement credit. You must mail your answer sheets at least 60 days before your anniversary date. This will provide you with enough time for delays in the mail or reworking failed assignments. DO NOT MAIL YOUR ASSIGNMENTS TO THE NAVAL RESERVE PERSONNEL COMMAND (NRPC).

Student Questions: Refer questions concerning this course to NETPMSA by mail (use the address on page ii) or by telephone: DSN 922-1366 or commercial (904) 452-1366.

NAVAL RESERVE RETIREMENT CREDIT

These points are creditable to personnel eligible to receive them under current directives governing retirement of Naval Reserve personnel.

This course is evaluated at 18 Naval Reserve retirement points, which will be credited upon your satisfactory completion of the assignment as follows:

<u>UNIT</u>	<u>ASSIGNMENTS</u>	<u>POINTS</u>
1	1-6	12
2	7-9	6

NOTE: YOUR OFFICIAL COURSE COMPLETION DATE WILL BE THE DATE YOUR LAST ASSIGNMENT IS PROCESSED THROUGH THE NETPMSA ADP SYSTEM--NOT THE DATE YOU DEPOSIT THE LAST ASSIGNMENT IN THE MAIL. Refer to the **Course Completion** paragraph under section B. **ADP Answer Sheets.**

COURSE OBJECTIVES

In completing this Nonresident Training Course (NRTC), you will demonstrate a thorough knowledge of the subject matter by correctly answering questions on the following: History and Organization of the Seabees and Laws of War; Special Clothing and Equipment; Service Rifle and Pistol Marksmanship; Combat Maneuvers. Formations, Patrols, and Ambushes; Land Navigation; Evasion, Survival, and Escape; Individual Protective Measures; Entanglements; Chemical, Biological, and Radiological (CBR) Defense; First Aid and Field Sanitation; Organic Communications Equipment; Hand Grenades, Land Mines, and Booby Traps; Organic Support Weapons: M203 and Machine Guns; and Organic Support Weapons: 60-mm Mortar and AT4.

Naval courses may include several types of questions—multiple-choice, true-false, matching, etc. The questions are not grouped by type but by subject matter. They are presented in the same general sequence as the textbook material upon which they are based. This presentation is designed to preserve continuity of thought, permitting step-by-step development of ideas. Not all courses use all of the types of questions available. The student can readily identify the type of each question, and the action required, by inspection of the samples given below.

MULTIPLE-CHOICE QUESTIONS

Each question contains several alternatives, one of which provides the best answer to the question. Select the best alternative, and blacken the appropriate box on the answer sheet.

SAMPLE

- s-1. Who was the first person appointed Secretary of Defense under the National Security Act of 1947?
- 1. George Marshall
 - 2. James Forrestal
 - 3. Chester Nimitz
 - 4. William Halsey

Indicate in this way on the answer sheet:

	1	2	3	4	
	T	F			
s-1	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	---

TRUE-FALSE QUESTIONS

Mark each statement true or false as indicated below. If any part of the statement is false the statement is to be considered false. Make the decision, and blacken the appropriate box on the answer sheet.

SAMPLE

- s-2. All naval officers are authorized to correspond officially with any systems command of the Department of the Navy without their respective commanding officer's endorsement.
- 1. True
 - 2. False

Indicate in this way on the answer sheet:

	1	2	3	4	
	T	F			
s-2	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	---

MATCHING QUESTIONS

Each set of questions consists of two columns, each listing words, phrases or sentences. The task is to select the item in column B which is the best match for the item in column A that is being considered. Items in column B maybe used once, more than once, or not at all. Specific instructions are given with each set of questions. Select the numbers identifying the answers and blacken the appropriate boxes on the answer sheet.

SAMPLE

In questions s-3 through s-6, match the name of the shipboard officer in column A by selecting from column B the name of the department in which the officer functions. Some responses maybe used once, more than once, or not at all.

- A. OFFICER
- B. DEPARTMENT

- s-3. Damage Control Assistant
- s-4. CIC Officer
- s-5. Disbursing Officer
- s-6. communications officer
1. Operations Department
2. Engineering Department
3. Supply Department

Indicate in this way on the answer sheet:

	1	2	3	4	
	T	F			
s-3	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	---
s-4	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	---
s-5	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	---
s-6	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	---

ASSIGNMENT 1

Textbook Assignment: "History and Organization of the Seabees and Laws of War," and "Special Clothing and Equipment." Pages 1-1 through 2-20.

Learning Objective: Describe the events that led to the establishment of the Civil Engineer Corps and the Seabees.

Learning Objective: Indicate the general organization of the Naval Construction Force (NCF), types of Seabee units within the NCF, and their objectives and organization.

1-1. Before World War II, the bulk of Navy construction work was accomplished by which of the following personnel?

1. Seabee
2. Naval
3. Army
4. Contractor

1-2. The underscored parts of what words gave rise to the name, Seabees?

1. Seagoing Battalion
2. Construction Battalion
3. Carpenter, Builder
4. Steelworker, Engineering Aid, Builder

1-3. During World War II, regular Navy ratings were used by the Seabees. The Seabees were set apart from their fleet counterparts by what distinguishing feature?

1. By uniform
2. By hat insignia
3. By shoulder patch
4. By service number

1-4. What types of training were included for new Seabees at their boot camp in the early days of World War II?

1. Combat orders and jungle warfare
2. Earthmoving and dry refrigeration
3. Pontoon assembly and hut erection
4. Building trades and counterinsurgency

1-5. Operational and administrative control over the Naval Construction Force is provided by the

1. Construction Force Commander
2. Commander Naval Beach Group
3. Fleet Commander
4. Naval Surface Force Commander

IN ANSWERING QUESTIONS 1-6 THROUGH 1-10, SELECT FROM COLUMN B THE NAVAL CONSTRUCTION FORCE UNIT THAT PERFORMS THE TASK IN COLUMN A. THE RESPONSES IN COLUMN B MAY BE USED MORE THAN ONCE.

A. TASKS

B. NCF UNITS

1-6. Maintains an advance base that has been completed

1. CBMU
2. CBU

1-7. Installs tanker-to-shore bulk fuel delivery systems

3. PHIBCB
4. UCT

1-8. Provides public works type of support for fleet hospital units

1-9. Surveys the sea bottom for an underwater facility

1-10. Provides a uniform flow of material and services required by a landing force

Learning Objective: Point out the services provided by the organizations that support the Naval Construction Force.

1-11. NAVFAC supports the NCF in meeting fleet support missions by providing

1. personnel
2. equipment only
3. engineering material only
4. engineering material and equipment

1-12. When an NMCB has been commissioned by the CNO, which of the following supporting elements usually outfits it?

1. Brigade
2. Home port NCR
3. CBC
4. NCTC

1-13. The mission of the home port NCR includes which of the following objectives?

1. Achieving the highest possible state of readiness for all units
2. Supplying military construction support to the armed forces
3. Receiving and separating Seabee personnel
4. Each of the above

Learning Objective: Point out the missions, functions, and the structure of the Naval Mobile Construction Battalions.

1-14. In addition to a headquarters company, an NMCB has which of the following companies?

1. Eight rifle companies
2. Two construction companies and two rifle companies
3. Eight construction companies
4. Four construction/rifle companies

1-15. The NCF Support Unit provides logistical support for an NCR and other supported NCF units in which of the following ways?

1. It performs inventory management of construction materials
2. It maintains inventory control
3. It operates and performs maintenance, repair, and upkeep of NCF auxiliary construction equipment
4. Each of the above

1-16. An NMCB can change quickly from a military support function to a construction support function because of what factor?

1. Assignment of personnel to perform construction tasks only
2. Assignment of personnel to perform military duties only
3. Establishment of construction military billets
4. Organization as rifle/machine gun companies

Learning Objective: Describe the organization and mission of the headquarters company and the duties of its personnel.

1-17. In addition to providing defense as a company unit in a combat situation, the headquarters company of an NMCB acts as the reserve force for what companies?

1. A and B companies only
2. C and D companies only
3. Each of the construction rifle companies

1-18. A headquarters company may be organized into a total of how many rifle and weapons platoons, respectively?

1. One; two
2. Two; one
3. Three; two
4. Four; two

- 1-19. Protecting and defending the battalion command post are the responsibilities of what person?
1. The company chief petty officer
 2. The platoon commander
 3. The headquarters company commander
 4. The squad leader

- 1-20. Which of the following individuals may serve as headquarters' platoon commander in a battalion?
1. Admin and personnel officers
 2. Supply and logistic officers
 3. Both 1 and 2 above
 4. Company chief petty officers

Learning Objective: Describe the duties of rifle company personnel.

- 1-21. In a rifle company, what individual is personally responsible to the battalion commander to ensure orders issued by the battalion are followed?
1. The company commander
 2. The company chief petty officer
 3. The platoon commander
 4. The company guidon

- 1-22. What person is responsible to the company commander for administrative task performance during home-port training periods?
1. The company chief petty officer
 2. The company clerk
 3. The project crew leader
 4. The right guide

- 1-23. The company guidon has which of the following responsibilities?
1. Construction expediter
 2. Supply coordinator
 3. Ammunition distribution
 4. Each of the above

Learning Objective: Identify the members of a rifle platoon and their duties.

- 1-24. A rifle platoon commander should position himself in what location during combat?
1. In the center of the platoon, near the grenadier
 2. Where he can readily control the squad leaders only
 3. Where he can remain in contact with the company commander only
 4. Both 2 and 3 above
- 1-25. If the platoon commander in a rifle platoon becomes a casualty, what person normally assumes control of his platoon?
1. The senior squad leader in the platoon
 2. The platoon's automatic rifleman, first squad
 3. The platoon petty officer
 4. The platoon guide
- 1-26. Keeping platoon personnel supplied with construction and combat materials is a task of what member of the rifle platoon headquarters?
1. The platoon commander
 2. The platoon petty officer
 3. The platoon messenger
 4. The platoon guide

1-27. In a combat situation, the platoon petty officer in a rifle platoon should place himself in what position?

1. Adjacent to the grenadier in the first squad but far enough from the platoon commander to prevent both from becoming a casualty at the same time
2. Within hearing range of the platoon commander and far enough away to prevent himself from becoming a casualty should the commander be hit
3. At the rear of the platoon but far enough from the platoon commander to prevent him and the platoon commander from becoming casualties at the same time
4. In the center of the platoon but far enough from the platoon commander to prevent both from becoming casualties at the same time

Learning Objective: Identify the members of a rifle squad and specify their duties.

1-28. In addition to the fire team member, a rifle squad consists of a

1. squad leader and grenadier
2. squad leader and corpsman
3. corpsman and grenadier
4. squad leader and an automatic rifleman

1-29. The fire discipline of the fire teams within a squad is the responsibility of what person?

1. The fire team leader
2. The squad leader
3. The automatic rifleman
4. The grenadier

1-30. In the event the squad leader becomes a casualty, which of the following individuals takes control of the squad?

1. The grenadier
2. The senior fire team leader
3. The senior automatic rifleman
4. The platoon right guide

Learning Objective: Identify the members of a rifle fire team, and specify their duties and individual weapons.

1-31. In an NMCB, which of the following units is the basic combat unit of the rifle squad?

1. Rifle fire team
2. Fire support team
3. Fire direct team
4. Each of the above

1-32. Which, if any, of the following members of the rifle fire team carry(ies) the .45 caliber service pistol?

1. Fire team leader
2. Automatic rifleman
3. Rifleman No. 1 and 2
4. None of the above

1-33. What member of the fire team may act as a scout?

1. Rifleman No. 1
2. Rifleman No. 2
3. Both 1 and 2 above
4. Team leader

Learning Objective: Identify the fire support elements of the rifle companies in a battalion, describe the organization of a weapons platoon, and denote individual responsibilities.

- 1-34. The fire support elements for the construction/rifle companies of a battalion include which of the following elements?
1. 60-mm mortar platoon
 2. Antitank weapon (AT4)
 3. Weapons platoon
 4. Each of the above
- 1-35. Of the following units, which is NOT in the weapons platoons?
1. The platoon headquarters
 2. The machine gun squad
 3. The grenadier squad
 4. The AT4 squad
- 1-36. Within the weapons platoon, what person is directly responsible for preventive maintenance on the weapons?
1. The platoon commander
 2. The platoon petty officer
 3. The ammunition technician/guide
 4. Each of the above
- 1-37. In the weapons platoon, which of the following persons must be efficient in using and maintaining the machine guns used by the platoon?
1. The communicator
 2. The ammunition technician/guide
 3. The weapons platoon petty officer
 4. The weapons platoon commander

Learning Objective: Identify the members of the machine gun and antitank squads, their equipment, and their duties.

- 1-38. Which of the following machine gun team members is/are armed with the .45-caliber service pistol?
1. Ammunition carrier No. 1
 2. Ammunition carrier No. 2
 3. Gunner and team leader
 4. Squad leader
- 1-39. Which of the following members of the machine gun team provide(s) security for the team?
1. Ammunition carrier No. 1 only
 2. Ammunition carrier No. 2 only
 3. Ammunition carriers No. 1 and 2
 4. Team leader
- 1-40. In addition to the squad leader, the antitank (AT4) squad consists of a total of how many men?
1. Six
 2. Seven
 3. Eight
 4. Nine
- 1-41. What person selects the exact positions and targets for the antitank (AT4) teams?
1. The antitank (AT4) squad leader
 2. The weapons platoon leader
 3. The gunner
 4. The assistant gunner
- 1-42. There should be what number of AT4s in an antitank squad?
1. 15
 2. 20
 3. 30
 4. 40

Learning Objective: Identify the mission and duties of the 60-mm mortar platoon and positioning of the mortar.

- 1-43. The 60-mm mortar has what defensive role?
1. To defend a position against enemy ground forces
 2. To illuminate an area during nighttime operations
 3. To provide support during an assault
 4. Each of the above
- 1-44. In a defensive position, the 60-mm mortar is generally placed in what location?
1. On the battalion perimeter
 2. In the battalion headquarters area
 3. In the battalion command post
 4. On a heavy-duty truck
- 1-45. What number of 60-mm mortars are assigned to a battalion?
1. Seven
 2. Six
 3. Five
 4. Four
- 1-46. To reduce the possibility of having two mortars eliminated by a single enemy shell, you should place the 60-mm mortars what distance apart?
1. 50 yards
 2. 40 yards
 3. 35 yards
 4. 25 yards

Learning Objective: Identify the principles of the laws of war and Code of Conduct as they apply to the individual Seabee.

- 1-47. The laws of armed conflict are a direct concern of which of the following people?
1. The President of the United States
 2. The Secretary of the Navy
 3. The Assistant Secretary of the Navy for Manpower
 4. Every service member

- 1-48. The United States is the world leader in adopting rules for its armed forces.
1. True
 2. False
- 1-49. As a Seabee fighting in a foreign country, what type of information about the country is of least importance to you?
1. The climate and terrain
 2. The general economic posture of the country
 3. The ethnic background of the people
 4. The complete history of the country
- 1-50. Under the laws of armed conflict, which of the following people are considered combatants?
1. Uniformed chaplains
 2. Hospital corpsmen
 3. Armed guerrillas
 4. Each of the above
- 1-51. Which of the following are NOT principles in handling POWs?
1. Search and secure
 2. Silence and segregate
 3. Strip and sanitize
 4. Safeguard and speed to the rear
- 1-52. If you mistreat POWs, you are subject to which of the following punishments?
1. Verbal reprimand
 2. Letter of reprimand
 3. Captain's Mast
 4. Court-martial
- 1-53. After capturing an enemy soldier, you can take which of the following articles from him?
1. Weapon
 2. Watch
 3. Personal photograph
 4. Each of the above

1-54. Under the laws of armed conflict, you are NOT allowed to take which of the following actions?

1. Attack villages, towns, or cities
2. Have POWs search for, clear, or place mines
3. Shoot at hospitals, churches, or orphanages
4. All of the above

1-55. Parachutists are considered combatants and may be fired upon while they are still in the air.

1. True
2. False

1-56. Under the laws of armed conflict, Seabees can take which of the following actions without approval from higher authority?

1. Burn civilian homes and villages
2. Pose as Red Cross volunteers
3. Destroy the noncombatant food and water supplies
4. Refuse orders to commit criminal acts

1-57. Conduct for U.S. servicemen as POWs is specified in which of the following articles of the Code of the U.S. Fighting Force?

1. I and VI
2. II only
3. III, IV, and V
4. II and V

1-58. Conduct of Seabees on the battlefield is addressed in what article of the Code of the U.S. Fighting Force?

1. I
2. II
3. III
4. IV

Learning Objective: Identify the fundamentals and practices of issuing, wearing, and caring for items of special clothing and rank devices.

1-59. When is your initial allowance of olive-green uniforms issued to you?

1. When you leave boot camp
2. As you check into your unit
3. When you leave your unit
4. As you enter boot camp

1-60. After the olive-green utility uniforms are issued, who is responsible for their upkeep?

1. The person to whom they are issued
2. The distributing agency official
3. The supply officer
4. The battalion storekeeper

1-61. Where on your green shirt, on the tape provided, must your name be stenciled in 3/4-inch block letters?

1. In the center of the left breast pocket
2. Above the right breast pocket
3. On the back with a control number
4. Above the left breast pocket

1-62. Enlisted personnel in what pay-grades are required to wear cap and collar devices with their olive-green utility uniforms?

1. E-7 and E-8 only
2. E-4 through E-8 only
3. E-4 through E-9 only
4. E-1 through E-9

1-63. The cap device is worn in the center of the cap and what distance above the visor?

1. 1 inch
2. 3/4 inch
3. 1 1/4 inches
4. 1 1/2 inches

1-64. The belt end that passes through the buckle to the left must extend what approximate distance past the buckle?

1. 1 to 2 inches only
2. 2 to 3 inches only
3. 2 to 4 inches
4. 4 to 6 inches

Learning Objective: As part of the standard issue 782 gear, identify items of load-carrying equipment and indicate how they are assembled and used.

1-65. What are the three categories of standard issue 782 gear?

1. Fighting load-carrying, bivouac, and protective equipment
2. Bivouac, protective, and camping equipment
3. Fighting load-carrying, bivouac, and eating equipment
4. Protective, antiriot, and field-pack equipment

1-66. To ensure individual loads can be carried more comfortably, you should comply with which of the following directions?

1. Assemble the equipment properly
2. Know the equipment
3. Keep every item in its proper place
4. Each of the above

1-67. In addition to helping support the field pack, the pistol belt is used to carry which of the following equipment?

1. Canteen and cover, entrenching tool with cover, ammo pouches, and the first aid or compass cases
2. Insect screen and bars
3. Tent pole, ropes, and pins
4. Sleeping bag with liner and cover

1-68. The suspenders and what other piece of equipment make up the basic individual fighting load-carrying equipment?

1. Field pack
2. Pistol belt
3. Camouflage cover
4. Poncho

1-69. The first-aid case may be used to carry what type of gear?

1. Field dressing only
2. Unmounted magnetic compass only
3. Unmounted magnetic compass or a field dressing

1-70. The supporting strap of the ammunition pouch is attached to what gear and in what manner?

1. The front suspender strap, with a hook and eyelet
2. The front shoulder pad, with one attaching clip
3. The top of the entrenching tool carrier, with a hook and eyelet
4. The metal loop at the bottom edge of the shoulder pad, with a snap fastener

1-71. When the poncho is being used as a sleeping bag in a combat area, the poncho fasteners should not be fastened together for what reason?

1. The normally high temperature created by a closed bag could result in heat prostration
2. Fastening the snaps is too bothersome
3. The snap fasteners cannot be opened quickly
4. Fastening the snaps results in a sleeping bag that is too small for the average-size person

1-72. What should you do with the mess gear after washing and rinsing it?

1. Air-dry it
2. Dry it with a damp cloth
3. Dry it with a paper towel

- 1-73. The helmet helps protect its wearer from which of the following hazards?
1. Fragments of artillery fire
 2. Ricocheting bullets
 3. Fragments of grenades
 4. All of the above

- 1-74. The camouflage cover is held in place on the helmet by which of the following methods?
1. By clipping it to the chin straps
 2. By fastening it around the bottom of the helmet
 3. By tying it directly to the helmet
 4. By extending the six cover retaining tabs down and around the fixed web strap of the suspension system